

## Possible Solutions

1. Students may use proportional reasoning to solve

$$\frac{1 \text{ km}}{1,000 \text{ m}} = \frac{3.4 \text{ km}}{x}$$

- a. Balance the equations to make them equivalent by multiplying both the numerator and denominator by 3.4
- b.  $1 \times 3.4 = 3.4$ ;  $1,000 \times 3.4 = 3,400$
- c. Therefore  $x = 3,400$  meters

2. Students may choose to use the unit rate to solve.

$$3.4 \text{ km} \times \frac{1,000\text{m}}{1 \text{ km}} = x$$

- a. Dividing by 1 km will cancel out the km units
- b. Multiply across to solve for x
- c.  $3.4\text{km} \times 1,000\text{m} = 3,400 \text{ m}$
- d. Therefore,  $x = 3,400 \text{ m}$

3. Lastly, students may just apply their knowledge of unit rates and proportions and simply solve using this knowledge.

$$3.4 \times 1,000 = 3,400 \text{ meters}$$